



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Fort Knox High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

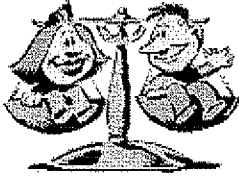
Date: May 15, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA Form T65
Revised 8/06

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

DATE: 4/26/2006

School	Fort Knox High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.		2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Placed corrected forms T-41, T-1 in Title IX File for 2006
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to the information submitted on form T35-T36, the school is spending approximately \$231 more per athlete on male students. The Gender Equity Committee should take this into matter under review to ensure equity in the athletic program. It is the schools' responsibility to supervise booster spending in an equitable manner. Presently the boys have the advantage in Support Services and the committee should monitor this area. The Corrective Action Plan should reflect this advantage for correction to ensure equity for all athletes.

**2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

KHSAA
Form T1
Rev. 10/04

See Form T-2 P. 2 ✓
T4

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	246	49.7	173 169	42.2 48%
Row 2	BOYS	249	50.3	237 180	57.8 52%
Row 3	Totals	495	100%	410 349	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

15 Females
22 Males

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sarah Turner Date: 4/26/06

200-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services		X	X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: _____

Sarah Turner

Date: _____

4/10/06



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2005 along with other required forms)**

The Fort Knox High School, Fort Knox, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Tom Jaco	7501 Missouri Street	502-624-6647	Teacher, AD, Head Football Coach
Lee Bishop	7501 Missouri Street	502-624-6647	Teacher, AD
John Aluza	7501 Missouri Street	502-624-6647	Teacher, Assistant Football Coach
Felice Wahlberg	7501 Missouri Street	502-624-6647	Teacher, Dance Team Coach
Tina Bal	7530-B McDevett Circle	502-943-9385	Parent/Teacher/Coach/AD, Scott Middle
Troy Meno	7501 Missouri Street	502-624-6647	Student Athlete
Erika Piernas	307 Waterfowl Loop	270-360-9434	Student Athlete

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

21 October 05

16 December 05

08 February 06

03 April 06

STUDENTS only - discuss locker room improvements.

Designated the following person(s) as the Title IX coordinator for the school:

Tom Jaco *Tom Jaco* AD Head Football 7501 Missouri Street 502-624-7030
Name Title Address Phone

Designated the following person(s) as the Title IX coordinator for the district:

Tom Jaco *Tom Jaco* AD Head Football 7501 Missouri Street 502-624-7030
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sarah Turner
Principal's Signature 10 April 2006
Date

Jane Alvord
Superintendent Signature *Jane Alvord*
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

See Form T-2 P. 2
T4

KHSAA
Form T1
Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
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Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

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22 Males

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Sarah Turner Date: 4/26/06

**2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 10/04

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	101	0	NSC
	Row 2	j.v.:	7	44	0	NSC
	Row 3	frosh:	1	24	0	NSC
	Row 4	total:	17	169	0	NSC
BOYS	Row 5	varsity:	10	122	0	NSC
	Row 6	j.v.:	9	42	0	NSC
	Row 7	frosh:	1	16	0	NSC
	Row 8	total:	20	180	0	NSC

NSC No Significant Change

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Sarah Purcell Date: 4/26/06



2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	NO		NO
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: *Sarah Purver* Date: *4/10/06*

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	101	60%
Row 2	j.v.:	7	44	26%
Row 3	frosh:	1	24	14%
Row 4	total:		169	100%
Boys				
Row 5	varsity:	10	122	68%
Row 6	j.v.:	8	42	23%
Row 7	frosh:	2	16	9%
Row 8	total:		180	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Sarah Miner* Date: 4/10/06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	101	60%
Row 2	j.v.:	7	44	26%
Row 3	frosh:	1	24	14%
Row 4	total:		169	100%
Boys				
Row 5	varsity:	10	122	68%
Row 6	j.v.:	8	42	23%
Row 7	frosh:	2	16	9%
Row 8	total:		180	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	\$3,800	N/A	\$4,700	N/A	\$100	N/A	\$20,000	N/A	\$2,500	N/A	\$	\$0
B basketball	\$6,900	\$800	\$3,900	\$0	\$100	\$0	\$20,000	\$0	\$2,500	\$0	\$	\$0
G softball	\$1,000	\$1,000	\$3,300	\$0	\$100	\$50	\$7,000	\$0	\$0	\$0	\$	\$0
B baseball	\$4,100	\$3,500	\$4,100	\$0	\$100	\$200	\$7,000	\$0	\$500	\$200	\$	\$0
G cross country	\$0	N/A	\$600	N/A	\$200	N/A	\$2,500	N/A	\$0	N/A	\$	\$0
B cross country	\$0	N/A	\$600	N/A	\$200	N/A	\$2,500	N/A	\$0	N/A	\$	\$0
G golf	\$0	N/A	\$100	N/A	\$100	N/A	\$1,750	N/A	\$0	N/A	\$	\$0
B golf	\$0	N/A	\$100	N/A	\$100	N/A	\$1,750	N/A	\$0	N/A	\$	\$0
G soccer	\$400	\$700	\$800	\$0	\$100	\$100	\$6,000	\$0	\$600	N/A	\$	\$0
B soccer	\$0	\$600	\$1,200	\$0	\$100	\$150	\$6,000	\$0	\$600	\$300	\$	\$0
G swimming	\$200	N/A	\$700	N/A	\$100	N/A	\$3,675	N/A	\$0	N/A	\$	\$0
B swimming	\$200	N/A	\$700	N/A	\$100	N/A	\$3,675	N/A	\$0	N/A	\$	\$0

Date: 4/10/06

Sarah Dunner

Principal's Signature: _____
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**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; <i>dollar amount needed</i>)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	\$600	N/A	\$1,800	N/A	\$200	N/A	\$7,875	N/A	\$0	N/A	\$	N/A
B track	\$600	N/A	\$1,800	N/A	\$200	N/A	\$7,875	N/A	\$0	N/A	\$	N/A
G tennis	\$0	N/A	\$900	N/A	\$100	N/A	\$1,750	N/A	\$300	N/A	\$	N/A
B tennis	\$0	N/A	\$900	N/A	\$100	N/A	\$1,750	N/A	\$300	N/A	\$	N/A
G volleyball	\$900	N/A	\$700	N/A	\$100	N/A	\$4,700	N/A	\$0	N/A	\$	N/A
B wrestling	\$600	\$0	\$6,000	\$0	\$100	\$100	\$5,250	\$0	\$0	\$0	\$	\$0
G (list sport)												
B football	\$4,400	\$5,000	\$1,200	N/A	\$200	\$300	\$23,000	\$0	\$750	\$0	\$	\$300
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$129,000.00	61%
Girls	\$ 82,000.00	39%
Total:	\$211,000.00	100%

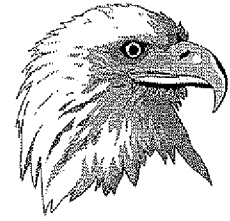
Handwritten: 52% / 48%
\$495 / \$716
---231

Principal's Signature: Sarah J. [Signature] Date: 4/10/06



Fort Knox High School
Athletic Department

7501 Missouri Street
Fort Knox, KY 40121
Neal.Jaco@am.dodea.edu
Lee.Bishop@am.dodea.edu



11 April 2006

To Whom It May Concern:

There is a twenty-two percent discrepancy between the spending on the boys and the girls programs; however, this discrepancy is in large part due to the fact that \$35,150.00 was spent on football, for coaches, equipment, and facilities. If football is removed from the equitation the gap is only three percent.

Another factor in the discrepancy is the boosters or boosters clubs; being a federal school we are not permitted to encourage or discourage boosters clubs, it is strictly based on the motivation of the parents involved.

Submitted,

Tom Jaco

Lee A. Bishop



Fort Knox High School
Athletic Department

7501 Missouri Street
Fort Knox, KY 40121
Neal.Jaco@am.dodea.edu
Lee.Bishop@am.dodea.edu



11 April 2006

To Whom It May Concern:

On the Title Nine Reports (T35 and T36), some of our facilities expenditures reports are listed as zero dollars spent; that is because these teams do not play at venues on school property and are maintained by the Post .

Tom Jaco

Tom Jaco

Lee A. Bishop

Lee A. Bishop

200-2006 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 10/04

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services		X	X
Athletic Scholarships			N/A
Tutoring			N/A
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: Sarah Turner Date: 4/10/06

SCHOOL NAME

2005-2006
TITLE IX

Fort Knox High School

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Track in poor condition and dangerous	Resurface track (scheduled)	Resurfacing the track is based upon DoD funding and War in Iraq.
Gym	Build new or renovate current building	Scheduled to be completed by 2008
Tennis area in poor condition	Resurface of tennis courts (scheduled)	Resurfacing the tennis courts are based upon DoD funding and War in Iraq.
Upgrade girl's basketball locker room	Dry erase board, specific area for equipment and coaches office	Completed (Fall of 2005)

Principal's Signature: _____



Date: _____

4/14/06

2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Fort Knox High School
School Enrollment: 445(SHOULD AGREE WITH FORM T-1)
Date: 4-4-06
Completed By: Tom Jaco Co-AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

300 Number of Surveys (we have ^{97/10} 100 seniors, the seniors did not participate)
292 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Through homerooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

12 Cross Country (Girls)
15 Cross Country (Boys)
46 Football (Boys)
5 Golf (Girls)
15 Golf (Boys)
17 Soccer (Girls)
18 Soccer (Boys)
33 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

<u>17</u>	Basketball (Girls)
<u>27</u>	Basketball (Boys)
<u>14</u>	Indoor Track (Girls)
<u>11</u>	Indoor Track (Boys)
<u>8</u>	Swimming & Diving (Girls)
<u>3</u>	Swimming & Diving (Boys)
<u>16</u>	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

<u>22</u>	Baseball (Boys)
<u>11</u>	Fast Pitch Softball (Girls)
<u>21</u>	Slow Pitch Softball (Girls)
<u>12</u>	Tennis (Girls)
<u>15</u>	Tennis (Boys)
<u>18</u>	Track (Girls)
<u>23</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

<u>0</u>	Archery
<u>4</u>	Field Hockey
<u>5</u>	Bowling
<u>0</u>	Boys' Gymnastics
<u>2</u>	Girls' Gymnastics
<u>5</u>	Ice Hockey
<u>18</u>	Boys' Lacrosse
<u>0</u>	Girls' Lacrosse
<u>1</u>	Rifle
<u>1</u>	Rodeo
<u>4</u>	Boys' Volleyball
<u>1</u>	Water Polo
<u>21</u>	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Dance Team	11
Tae Kwon Do	3
Basketball (youth center)	12

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Flag Football	13
Lacrosse	13
Field Hockey	5
Boxing	3
Boys Volleyball	2

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)


<u>Sport</u>	<u>Number</u>
Step Team	5
Skateboarding	4
Paint Ball	3

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 12 I prefer other activities such as band, chorus, etc.
- 8 I don't have time
- 0 The practice schedules and game times are inconvenient
- 4 The sport I like isn't offered
- 2 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 10 Working
- 1 Other grades are too low

Student Suggestions to encourage participation

1. More options 2. We need better equipment 3. Coaches with more knowledge 4. better facilities


 Principal's Signature

4/10/06
 Date